

Lesson plan- Christmas and New Year's Magic

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Class IV₁

School: Vuk Karadžić- Knjaževac

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Lesson: Christmas and New Year's Magic

Topic: The British Culture- Holidays

Objectives

1. By the end of the lesson the pupils will be able to name at least 7 new words related to the topic and use them in a context and to write a simple Christmas card.

2. Learners will be introduced to the vocabulary related to Christmas and New Year (a Christmas tree, Christmas lights, Christmas stockings, Boxing Day bauble, tinsel, etc.). They will be acquainted with a few traditional customs related to a Christmas stocking and Boxing Day and instructed how to write a simple Christmas card using a few common expressions. Besides speaking, reading and writing skills, they will practise their listening skill by listening to a song and filling in the gaps.

3. Learners will revise the previously learnt tenses and other grammar rules and test their understanding by unscrambling the words in a sentence. They will also review the functional language for describing an object and a person using the verb TO BE and HAVE/HAS GOT and adjectives, such as big, small, colours, etc.

Materials

1. A lap top a, a projector and a projecting sheet (or a smartboard)

2. Paper cut- outs and printed words, a small basket, a poster stuck on the board

3. A Handout, a Christmas card sheet

4. the Internet connection

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Procedures	Description of Activities	Time
Warm-up	Students are presented with a PPT association whose final solution is Happy New Year. The goal of this activity is to revise the previously learnt words and expressions and introduce the title of the new lesson Christmas and New Year's Magic .	6 mins
Linguistic introduction	After writing the title of the lesson on the board I tell the pupils that I have a basket full of the paper cut-outs of Christmas and New Year's symbols. I explain that they will pick up one of the cut-outs and then colour it in 1 minute after I give them a signal to begin. I approach each student and let them pick a paper cut-out.	4 mins
Presentation	I ask the students if they can name any of the words they have coloured and then introduce the words one by one using a PPT presentation. As I read each word, I ask all the students to repeat it in a choir and ask the students who have that paper cut- out to lift it up high and show it to the rest. I explain them briefly the reason for celebrating Catholic and Orthodox Christmas at different dates and the custom of celebrating Boxing Day.	7 mins
Practice & Production (Checking the acquired knowledge)	After that I suggest that we make a classroom poster with these words. I put the poster on the board and take out the printed words. I read and stick one word at the time and the student who has the paper cut-out of that word comes out and sticks it next to the word. I help them glue it.	7 min
	I give the students a handout with four-levelled tasks (from easy to more and more difficult). I give them 7 minutes' time to do what they can and then we do the whole hand out together, reading it aloud. I play them a song for the last activity in the handout.	18 mins
Closing	At the end of the lesson, I tell them that this song is a kind of a Christmas card. I show them my electronic Christmas card addressing the boys and girls from this class and ask them to write at least one Christmas card for their homework using the piece of paper I prepared for them and the expressions from the song. (Their own designs of a Christmas card will also be accepted). After that I play them the personalized video that I made for their class on a PNP site at www.portablenorthpole.com (and that I have in my mailbox), in which Santa Clause addresses them and wishes them a	3 mins

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	Happy New Year.	
Extra activities	1. An association- with the solution Merry Christmas	5mins
	2. Singing a song	3 mins
	3. Comparing Badnji dan and Boxing Day	3 mins
Follow - up/homework	Writing a Christmas card on a piece of paper with the given beginning and ending	
Lesson evaluation	It was two years ago, and it was quite appealing to students! However, I have used it several times adapting it to the students' age and interest by changing the Practice& Production Stage. For example, first and second graders could cut, colour and/or make New Year's figures and shapes, (such as a reindeer made of handprints, etc.) whereas seventh and eighth graders could do a number of little writing tasks depending on the tenses they have learnt, for example, what they do every year at Christmas, what their last New Year's Party was like, what they are going to do this year, where they have been at the New Year's Eve so far, etc. The song could be also changed, younger pupils are more likely to learn the popular refrain "We wish you a Merry Christmas (x3) and a Happy New Year!" and the older ones choose other Christmas songs, such as Melanie Thornton's Wonderful Dream.	

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